

Tier I: High Quality instruction and intervention in the classroom setting

Student's Name: _____ Teacher/Grade: _____

School: _____ Today's Date: _____

Specific skill(s) of concern: _____ DRA level and date: _____

Clay Observation Survey: Letter ID ____ / 54 CAP ____ / 24 Word Rec. ____ Writing ____ HRS ____ / 37

1. Is the student receiving daily reading instruction from the classroom teacher? How long is the daily lesson (instruction/ practice)? How much of it is explicit instruction? How many times per week? What is the student to teacher ratio?

2. Has the student received explicit instruction in reading strategies for pre-reading skills (phonological awareness, letter identification, etc) decoding, fluency, and comprehension?

3. How have you differentiated the reading curriculum for this student?

4. Did you consult with one or more of your colleagues, looking at this student's assessments and/or work samples? Who did you meet with and when? What ideas were brainstormed to help the student improve? Did you try any of the ideas? How did it go?	
5. How have you communicated with the parents about your concerns?	
6. Is the student reading at home each night for homework? Are they taking independent level books home to read?	
7. Is the student frequently absent? Are there any suspected vision or hearing difficulties? Are there medical issues that could be getting in the way of their learning?	
8. Are there any social-emotional issues, either at home or at school, which could be getting in the way of their learning?	
9. Have you reviewed the student's cumulative record? Is there any information that would be helpful to this referral? Has the student ever been referred for or received special education services or others services?	

Please use this space to document any targeted skill instruction with weekly progress you have completed as part of Tier One, if any:

Instruction: _____

Frequency (days per week): _____ Duration (time on task): _____ Intensity (student:teacher ratio): _____

Method of Assessment: _____

Date	Results of Data	Anecdotal Notes
